



INTERNATIONAL MICROTEACHING COMPETITION GUIDELINE FACULTY OF TEACHER TRAINING AND EDUCATION PATTIMURA UNIVERSITY

Theme:

"Integration of Pedagogic and Technology in Practice to Enhance Student's Teaching Capabilities"

FACULTY OF TEACHER TRAINING
AND EDUCATION
PATTIMURA UNIVERSITY
AMBON
2025



CHAPTER I

INTRODUCTION

A. Background

In this era of globalization and rapid technological advancement, the quality of education serves as a fundamental pillar in shaping a generation that is intelligent, adaptive, and highly competitive. Education, with its transformative power, is not merely a means of transferring knowledge but also a tool capable of changing the lives and futures of individuals and society as a whole. Within this context, the role of faculties of education—particularly the Faculty of Teacher Training and Education (FKIP) at Pattimura University—becomes strategically vital in preparing future educators who are professional, innovative, and globally minded.

With the unique spirit of "FKIP UNPATTI Creating and Making an Impact," this International Microteaching Competition stands out as a platform for actualization and collaboration among teacher education students from various countries. It provides a rare opportunity to demonstrate their pedagogical skills, communication abilities, creativity in teaching, and commitment to inclusive and high-quality education. This theme underscores the importance of FKIP UNPATTI's role in cultivating future educators who are not only academically excellent but also socially conscious and capable of reaching all learners without exception.

Microteaching, as a method for training and evaluating teaching skills on a small scale, offers a relevant and practical approach to developing fundamental teaching competencies. Through this competition, participants are challenged to design and deliver creative, contextualized, and student-centered learning experiences that address the diverse needs of today's learners, including those from various cultural, social, and ability

backgrounds.

By bringing together participants from different countries and institutions, this event also serves as a forum for cross-cultural exchange of ideas and best practices in education. The International Microteaching Competition is expected to serve as a catalyst for building professional networks among prospective teachers and to strengthen FKIP's position as an institution that continues to make meaningful contributions to education both locally and globally.

Moreover, this microteaching competition also aims to foster a spirit of positive competition among FKIP students across Indonesia while expanding academic networks across national and international higher education institutions. In doing so, it is hoped that this event will not only produce a generation of educators who are creative, innovative, and prepared to face the challenges of both present and future education landscapes but also excite and engage the participants in healthy competition.

B. Objectives

The objectives of this competition are as follows:

1. To enhance the pedagogical competence of pre-service teachers through microteaching practice.
2. To provide a platform for self-actualization for FKIP students from various universities in Indonesia and beyond.
3. To encourage innovation in learning, creativity, and the use of up-to-date teaching methods.
4. To foster professionalism and sportsmanship through healthy competition among participants

C. Benefits

The benefits of this competition include:

1. Providing real-life teaching experience to prospective teachers before entering the professional workforce.
2. Boosting participants' self-confidence and communication skills.

3. Serving as a forum for self-assessment in designing and implementing effective teaching.
4. Motivating students to continue learning and innovating in the field of education.
5. Creating opportunities for inter-campus collaboration to improve the quality of national education.

CHAPTER II

SCOPE AND REQUIREMENTS

A. Scope of the Microteaching Competition

The scope of the microteaching competition is as follows:

1. The theme of the microteaching competition is "Integration of Pedagogy and Technology in Practice to Enhance Students' Teaching Capabilities."
2. The focus of the learning activity must be on subjects based on the school curriculum (elementary, junior high, senior high, and vocational high school levels).
3. The microteaching session, which will be recorded on video, must be in the form of real microteaching (direct teaching to a small group of 10–15 students).
4. The microteaching video must be an original work created by the participant. It is intended to train students to develop pedagogical skills and integrate them with technology professionally, resulting in engaging, creative, active, and inspiring teaching practices.
5. The assessment will cover basic teaching skills and the integration of technology, designed to present a learning flow that is concise, structured, and clear.

B. Participant Requirements

The competition participant requirements are as follows:

1. Participants must be active students enrolled in an undergraduate (Bachelor's) Teacher Education Program (5th to 7th semester) or a master's Program in Education (1st to 3rd semester).
2. Participants must register as individuals (not as a team).
3. Participants must prepare a valid student identification card and a signed declaration letter (attached) stating that the

submitted work is original and has never been submitted in any other competition. These documents must be uploaded during registration, along with a letter of recommendation (attached) from their faculty or department as proof of institutional support.

CHAPTER III

COMPETITION MECHANISM

A. Registration Procedure

1. Registration Stages

Before filling out the registration form, participants are required to prepare the following:

- a. A video link that has been uploaded to the participant's personal YouTube account, with a duration of 10–15 minutes and 720p resolution.
- b. A photo of the student ID card (jpg/png file).
- c. Learning materials (lesson plan, media, student worksheets [LKPD], etc.).
- d. Declaration letter and a recommendation letter from the faculty leadership (Dean/Head of Department).
- e. After preparing the above, participants must register through the following link:
<https://bit.ly/mtcompetiton2025>. The invitation to join the WhatsApp group link will be provided at the end of the registration process.

2. Video Upload Guidelines.

- a. The uploaded video must include the following information:
 - Title format: "FKIP UNPATTI 2025_Microteaching Competition Participant's Name_Name of University.mp4"
 - Student's full name and student ID number (NIM)
 - Name of university/institution.
- b. Participants must insert watermarks into the video, including the logos of:
 - Ministry of Education, Culture, Research, and Technology (Kemendikbudristek)
 - Pattimura University
 - The participant's home institution

- "Diktisaintek Berdampak"
- c. The learning materials must include at minimum a teaching module consisting of: general components, core components, learning materials, LKPD, teacher reflection, and a link to describe the innovative learning media used.
- d. The video must be uploaded before August 7, 2025.

3. Video Evaluation Stages

- a. The judging panel will select the top 3 participants (1st, 2nd, and 3rd place) for Teaching Innovation based on the highest scores.
- b. Three jurors will judge the competition from Malaysia, Indonesia, and Japan.
- c. The judges' decisions are final and cannot be contested.
- d. The winners will be announced on August 21, 2025, via the official website (to be announced).
- e. The assessment results will be formalized in a Dean's Decree (SK) of FKIP Pattimura University.
- f. The awards to be received by the winners are:

Juara	Penghargaan
1st Place	Development fund of IDR 2,000,000 and a Certificate of Achievement
2nd Place	Development fund of IDR 1,500,000 and a Certificate of Achievement
3rd Place	Development fund of IDR 1,000,000 and a Certificate of Achievement

B. Timeline

The competition schedule is set as follows:

- a. **Registration and submission of works** : July 16, 2025 – August 7, 2025

- b. **Judging period** : August 7, 2025 – August 14, 2025
- c. **Announcement of winners** : August 21, 2025

C. Contact Persons

- a. Prof. Dr. H. Sinay, M.Pd. : (+62) 852 – 0415 – 0790
- b. Dr. Christi Matitaputty, M.Pd. : (+62) 821 – 9821 – 3173
- c. Carolina Sri Athena Barus, M.Pd. : (+62) 853 – 6011 – 9225
- d. Jefri Wijaya, S.Pd., M.Sc. : (+62) 852 – 4309- 034

Attachment 1

STATEMENT OF ORIGINALITY INTERNATIONAL MICROTEACHING COMPETITION VIDEO

I, the undersigned:

Name :

NIM Student ID Number (NIM) :

Affiliation :

Study program or Department :

Hereby declare that the microteaching video I have submitted is entirely my original work. It has never been published or submitted for any other competition, either in whole or in part. The design and content of the learning media presented in this video are fully the result of my own intellectual effort. All sources of information used in the creation of this work have been honestly and transparently cited.

I make this statement truthfully and take full responsibility with integrity.

(Place, date, month, year)

Sincerely,

e-Stamp Rp 10.000

(Full Name of Participant)

Attachment 2

ASSESSMENT RUBRIC

No	Assessment Criteria	Weight
1	Skill in opening and closing the lesson	5%
2	Questioning skills	10%
3	Variation in teaching strategies	10%
4	Explanation skills	10%
5	Reinforcement skills	5%
6	Guiding discussions	10%
7	Classroom management skills	10%
8	Use of instructional media	10%
9	Integration of technology	20%
10	Accuracy of learning content	10%
Total		100%

Attachment 3

FACULTY LETTERHEAD

(Logo and institutional identity according to official format)

Number :

Subject : Recommendation for the International Microteaching Competition

To:

The Committee of the International Microteaching Competition

Dear Sir/Madam

In relation to the upcoming International Microteaching Competition organized by [name of program/study unit/institution], we, the Faculty of [Faculty Name], hereby express our full support and recommendation for the implementation of this event.

This microteaching competition is seen as a valuable initiative that supports the development of students' pedagogical competence, particularly in lesson planning and the effective execution of teaching practices. Moreover, the objectives of this activity align closely with the vision and mission of our faculty in preparing professional educators who are both innovative and reflective in their teaching practices.

We hope this event will be successfully conducted and bring meaningful benefits to all participants, particularly in shaping the character of future quality educators.

Thank you for your attention and kind cooperation.

Sincerely,

[Place], [Date of Letter]

Dean / Head of Department

Faculty of [Faculty Name]

(Signature)

[Full Name of Dean / Head of Department]

Employee ID Number (NIP): [Employee Identification Number]